

Overview of Programme and Key Dates 2022

Welcome to the Aspiring NLP Honours Programme Overview for 2022 and to the opportunity to explore and consolidate your understanding around the key roles and responsibilities of Principal leadership, which the Wallace Foundation defines as:

- Creating a positive school culture
- Creating a long-term plan for student academic success
- Cultivating leadership in others
- Managing people, data, and processes
- Improving School Leadership

<https://www.wallacefoundation.org/knowledge-center/pages/key-responsibilities-the-school-principal-as-leader.aspx>

During this year you will build on the learning and personal development from 2021, explore the specific leadership skills, knowledge and demands unique to principalship, gain understanding of the multi-dimensional aspects of administration balancing with leadership and further cement established networks with other ASPIRING NLP graduates and with leaders in the education sector.

Several elements of the course structure are similar to the ASPIRING NLP programme; continuing research components, networking, well-being and Kaiārahi support.

- Two PLG days, online learning and networking, and contact with a Kaiārahi/mentor.
- Interactive online forum, as a vehicle to share with like-minded educational leaders
- Participant-generated kōrero building on the existing skills and experience within the group.
- A longitudinal research component based on an identified school leadership need.

Course Content:

- Two National PLG's - Term two and TBC (Leadership Summit)
- 8 E-modules (two per term) on the Honours Forum
- Three Professional Readings (provided)
- In-school Research project
- Kaiārahi Virtual Visits (option to visit certain delegates if required)
- Access to our Wellbeing Kaiārahi

In-school Longitudinal Research Study

Proposal due by March 10th, checkpoints on progress at the end of terms two and three, outcomes report due November 5th, to be shared on the forum. Setting up of the research project will form part of visit one, along with the outcomes of the Leadership review.

Term One E-module Assignments:

Dates TBC

E-module Assignment	E module	Date posted	Date Closed
Leadership 2021 Review	Personal	March 1	March 1
Research setup	Professional	March 1	April 15
Building 360 rapport, scoping dimensions of communication	Interpersonal Professional	March 16	April 15

Term Two E-module Assignments:

E-module Assignment	E module	Date posted	Date Closed
Reporting at the governance interface, BOT, MoE, ERO	Administrative Professional	May 4	June 8
Banked staffing and dimensions of personnel	Professional Interpersonal	June 15	July 6
Research Checkpoint	Professional		End term two

Term Three E-module Assignments:

E-module Assignment	E module	Date posted	Date Closed
Property Management and funding streams	Administrative Professional	27 July	24 August
Finance and budgeting, funding sources	Professional Administrative	31 August	28 September
Research Checkpoint	Professional		End term three

Term Four E-module Assignments:

E-module Assignment	E module	Date posted	Date Closed
Strategic planning and community review	Interpersonal Professional	7 October	2 November
Policy writing and review Research outcomes/Final report	Administrative Professional	9 November	30 November